



# **CURRICULUM GUIDE**

## **2009-2010**

# Curriculum Guide

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Bishop Verot Catholic High School  
5598 Sunrise Drive  
Ft. Myers, FL 33919  
(239) 274-6700

The curriculum of Bishop Verot Catholic High School is designed to challenge and meet the changing needs of each student in order to develop his/her intellectual capabilities and succeed in his/her individual thinking, speaking, reading, and writing activities within each discipline. Traditional in nature, the curriculum allows students to develop specialized talents in various academic areas. Academic courses are offered on college preparatory, honors, and Advanced Placement levels. The Curriculum Guide contains a description of each course offered to the students.

Tutorial periods have been built into the schedule to allow students to get additional help from teachers after school. National Honor Society members may also be available to provide tutoring services free of charge. Additional information concerning Bishop Verot's curriculum is available from:

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# Graduation Requirements

## Minimum Graduation Requirements for Freshmen, Sophomores & Juniors Classes of 2011, 2012 & 2013 As of the 2007-2008 school year

Theology	4
English	4
Math	4
Science	3
Social Studies	3
Foreign Language	2
Physical Education	1
Fine Arts	1
<u>Electives</u>	<u>2</u>
<b>Total Credits</b>	<b>24</b>

## Minimum Graduation Requirements for Seniors Class of 2010

Theology	4
English	4
Math	3
Science	3
Social Studies	3
Foreign Language	2
Physical Education	1.5
Fine Arts	1
<u>Electives</u>	<u>2.5</u>
<b>Total Credits</b>	<b>24</b>

**Minimum overall GPA needed for graduation: 2.00**  
Course recommendations by year on the next page

## College Admissions Requirements

MINIMUM admissions curriculum requirements for:

### State University System (SUS) Schools

English	4
Math	3
Science	3
Social Science	3
Foreign Language	2
<u>Academic Electives</u>	<u>3</u>
<b>TOTAL</b>	<b>18</b>

### Very Competitive Colleges / Military Academies

*Honors or AP at each level preferred*

English	4
Math	4
Science	4
Social Science	4
Foreign Language	4 (of one language)
<u>Academic Electives</u>	<u>1</u>
<b>TOTAL</b>	<b>21.5</b>

Students should be aware that admissions requirements and practices vary from college to college. It is important, therefore, that students and their parents begin early to make themselves aware of the policies enforced by the colleges they choose to attend. The State of Florida provides scholarship funds through the Florida Bright Futures Scholarship Program. The requirements can be found on page 4.

# Types of Courses

## College Preparatory

Most of the courses offered at Bishop Verot Catholic High School fall into this category. The courses are designed for average students enrolled in a college preparatory program.

## Honors

These courses are designed to meet the needs of above average or highly motivated students. Students must be able to work independently, demonstrate maturity, have a commitment to academics, handle a higher volume of work, meet course pre-requisites and have the recommendation of the department chair and/or guidance. Because of the additional challenges, students are given an additional .5 towards their GPA.

## Advanced Placement

These challenging academic courses present college level material and conclude with students taking a College Board Advanced Placement exam in May. Successful performance on the examination may result in college credit. Students must be able to work independently, demonstrate maturity, have a commitment to academics, handle a higher volume of work, meet course pre-requisites, and have the recommendation of the department chair and/or guidance. Because of the additional challenges, students are given an additional 1.0 towards their GPA. All students are required to take the AP exam. A testing fee of \$85.00 is required for each AP Exam.

## Recommended Course of Study

These are minimum requirements

### Freshman

Foundations of Catholic Christianity  
Algebra I or Geometry  
English I  
Biology  
World History  
World Language  
Personal Fitness/Health (one **strongly recommended**)

### Sophomore

Sacred Scriptures  
Geometry or Algebra II  
English II  
Integrated Science or Chemistry  
American History  
World Language  
Elective (Fine Arts and PE)

### Junior

Catholic Social Justice/Theology Elective  
Algebra II or Pre-Calculus  
English III  
Chemistry or Physics or  
Science Elective  
Electives (2-3 credits)  
Suggested: World Language  
Social Studies  
Fine Arts

### Senior

Christian Lifestyles/Theology Elective  
Integrated Math III or Pre-Calculus or AP Calculus AB  
or College Algebra/Statistics  
English IV  
Economics/American Government  
Electives (2-3 credits)  
Suggested: World Language  
Science  
Fine Arts

Total: 6/7 credits per year  
24 required credits for graduation  
Minimum 2.00 overall GPA required

### Notes:

- Honors classes are available in English, Social Studies, Math, Science and World Languages beginning in freshman year.
- AP Classes are available in the same content areas beginning as early as sophomore year. Students must meet prerequisites to qualify. Please see course descriptions for individual course requirements. If considering a very competitive college, consult with guidance for recommendations for an advanced course of study.
- PE requirements for the classes of 2011, 2012 and 2013 (freshmen, sophomores and juniors) are Health and Personal Fitness. Seniors must take those courses, PLUS one Physical Education elective, unless they qualify for a waiver by playing one season of a junior varsity or varsity FHSAA sport.
- Two (2) credits of the same world language at the high school level are required
- Freshmen, sophomores and juniors are required to earn four (4) credits of math at the high school level at the Algebra 1A level or higher. Seniors must earn three (3) credits of math at the Algebra I level or higher.

# FLORIDA DEPARTMENT OF EDUCATION

## Florida Bright Futures Scholarship Program

### General Requirements:

- Be a Florida resident or eligible non-citizen as determined by the postsecondary institution.
- Earn a Florida standard high school diploma or its equivalent.
- Be accepted by and enrolled in an eligible Florida public or independent postsecondary education institution within 3 years of high school graduation.
- Be enrolled for at least 6 semester credit hours.
- Not have been found guilty of or pled nolo contendere to a felony charge

### Specific Requirements:

A student attending Bishop Verot may be eligible for one of the following programs under the Bright Futures Scholarship Program:

#### Florida Medallion Scholars Award

- 3.0 Weighted GPA using the credits listed below and a best composite score of 970 SAT or 20 ACT.

#### Florida Academic Scholars Award:

- 3.5 Weighted GPA using the credits listed below and a best composite score of 1270 SAT or 28 ACT
- 75 hours of community service

Courses for the Medallion & Academic Scholars Awards are calculated using the following 15 credits of college preparatory academic courses:

- 4 English (3 with substantial writing)
- 3 Mathematics (Algebra I and above)
- 3 Natural Sciences (2 with substantial lab)
- 3 Social Science
- 2 Foreign Language (in the same language)

**15 Credits**

May use up to 3 additional credits from courses listed above and/or AP courses to raise the GPA.

### AWARD AMOUNTS (at Florida Public Institutions excluding summer term):

- Medallion Scholars:
  - 75% of tuition and allowable fees at four-year institutions**OR**
  - 100% of tuition and allowable fees at two-year institutions for courses leading to an associate degree.
- Academic Scholars: 100% of tuition and allowable fees plus \$375 annually for college related expenses at four-year institutions prorated by term and hours

\*\* Award amounts at private institutions are set individually by those schools based on the above percentages at a comparable Florida public institution.

# ENGLISH DEPARTMENT

<b>1700370</b>	<b>Critical Thinking and Study Skills</b>	<b>One Semester</b>	<b>½ Credit</b>
This course provides instruction in reading, writing, and study skills. Stress is placed on comprehensive reading coordinated with English I books as well as improved writing. Incorporation of study skills in all subjects will also be emphasized. <i>Incoming freshmen only. Recommendation of the Guidance Department</i>			
<b>1001310</b>	<b>English I (Introduction to Literature)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course provides instruction in reading, writing, speaking, and listening. Stress is placed on literal and inferential comprehensive reading; grade-level and content area vocabulary, grammar, usage, spelling, and mechanics; multi-paragraph papers; characteristics of major literary genres; formal and informal oral presentations, and study skills.			
<b>1001320</b>	<b>English I Honors (Introduction to Literature Honors)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course promotes academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. Stress is placed upon critical analysis of major literary genres; creative, logical, and critical modes of composition; formal speaking experiences; and critical skills in listening and observation. <i>Prerequisite: Recommendation of the Guidance Department.</i>			
<b>1001340</b>	<b>English II (American Literature)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course provides a survey of American literature from the Puritan to the contemporary period. Instruction is aimed at understanding the political, cultural, social, and historical forces and movements in America as reflected in literature. While the major focus is on literature, emphasis is placed on literature vocabulary, grammar, spelling, usage, and the mechanics of written composition. Introductory research skills are covered, including selection of thesis and note-taking. The overall goal is the development of critical standards for the appreciation and understanding of literature.			
<b>1001350</b>	<b>English II Honors (American Literature Honors)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course provides a comprehensive survey of American literature from the Puritan to contemporary period. Instruction is aimed at understanding the political, cultural, social, and historical forces and movements in America as reflected in literature. While the major focus is on literature, emphasis is placed on vocabulary, grammar, spelling, usage, and the mechanics of written composition. Research skills are introduced, including selection of thesis, annotated bibliography preparation, note taking, and outlining. The overall goal is the development of critical standards for the appreciation and understanding of literature. <i>Prerequisites: English I Honors with a grade of 83% or above, and recommendation of the department.</i>			
<b>1001370</b>	<b>English III (British Literature)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course relates British literary works to the historical, social, and cultural forces, which influenced them, and develops an understanding of the various literary movements and major trends in the development of the English language. Stress is placed upon interpreting the literature through oral and written analysis. Writing assignments stress purpose, audience, and style, including a documented paper.			
<b>1001380</b>	<b>English III Honors (British Literature Honors)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course involves the students in an in-depth study of British literary works. Emphasis is placed upon understanding the influences of historical, social, and cultural factors, the various literary movements, and major trends in the development of the English language; analyzing the literature both orally and in formal written compositions, including documented papers; and developing critical standards for the appreciation of literature. <i>Prerequisites: English II Honors with a grade of 83% or above, and recommendation of the department.</i>			
<b>1001400</b>	<b>English IV (World Literature)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course is a study of world literature from ancient times to the present by genre. Stress is placed upon recognizing cultural, historical, and social influences; using elements of literary genres to analyze works orally and in writing; explaining relationships between concepts expressed in literature and contemporary culture; and recognizing universal themes.			
<b>1001410</b>	<b>English IV Honors (World Literature Honors)</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course provides an enriched study of world literature from ancient times to the present by genre. Emphasis is placed upon understanding the cultural, historical, and social influences on the literature; explaining relationships between concepts expressed in literature and contemporary culture; recognizing universal themes; using elements of literary genres, orally and in written compositions, including documented papers; and developing critical standards for the appreciation of literature. <i>Prerequisites: English III Honors with a grade of 83% or above, and recommendation of the department.</i>			
<b>1001430</b>	<b>AP English Literature and Composition</b>	<b>Year-Long</b>	<b>1 Credit</b>
This course involves students in the study and practice of writing and in the study of literature. Emphasis is placed upon learning to use the modes of discourse, recognizing the assumptions underlying various rhetorical strategies, acquiring an understanding of the resources of language and the writer's craft, developing critical standards for the appreciation of any literary work, and increasing sensitivity to literature as shared experience. Students taking this course are required to take the AP Exam in May. <i>Prerequisites: English III Honors with a grade of 83% or above, and recommendation of the department.</i>			

# THEOLOGY DEPARTMENT

The Bishop Verot Theology Department strives to provide a foundation for an adult understanding of the Catholic faith and its sources, while encouraging the practice of Christian discipleship through a threefold commitment to prayer, study, and action. The Campus Ministry Program complements these efforts through school-wide liturgies, retreats, and prayer services and an active retreat program. Students are also required to complete 60 service points per school year in order to advance to the next grade level (see the Student Handbook for requirements, expectations, and details of this requirement).

## Freshman Year

**0001000 Foundations of Catholic Christianity (9) Year-Long 1 Credit**

The purpose of this required freshman course is to provide an overview of Catholic Christianity that strives to bring all students, whether Catholic or of another tradition, to a deeper understanding and appreciation of the Roman Catholic faith. Based on the *Catechism of the Catholic Church*, focusing on four key areas of belief: the Creed, Liturgy and Sacraments, Morality, and Prayer. The course is designed to provide the tools and language required to explore, understand, and appreciate the Catholic faith practiced by believers throughout the world.

## Sophomore Year

**0002000 Sacred Scriptures (10) Year-Long 1 Credit**

Saint Jerome, an original translator of the Bible, once said: "Ignorance of the Scriptures is ignorance of Christ." The purpose of this required sophomore course is to provide students with a foundation for understanding of the Bible as the divinely inspired Word of God, developed through a careful study of the texts as the expression of God's covenant with His people, Israel, in the Old Testament, and belief in Christ as the fullness of God's revelation expressed in the New Testament, the primary source of Jesus' life, teachings, death, and resurrection.

## Junior Year

**0003000 Catholic Social Justice (11) One Semester ½ Credit**

The US Bishops stated in *Sharing Catholic Social Teaching*, "The Gospel and Church teaching call us to choose life, to serve the least among us, to hunger for justice, and to be peacemakers." This required junior course provides students with the opportunity to acquire an understanding of the Gospel response to human suffering in the world and an understanding of the systems and structures that perpetuate it. In each unit, the student is required to examine and develop a specifically Christian response to issues of injustice by use of reasonable thinking, relevant Biblical texts, and Catholic teachings.

**AND**

**0003100 World Religions (11-12) One Semester ½ Credit**

This elective junior/senior course is designed to provide students with a basic introduction to the major religions of the world in relation to the cultures that produced them from their earliest beginnings to the present day. This course will introduce the basic tenets of religion and the various religious traditions in eastern and western cultures, highlighting the differences between Christianity and other faith traditions. Through their studies, the students will become better acquainted with the basic elements of the world's major religions and emerge with an enhanced understanding and appreciation of the people who adhere to the various religious traditions.

**OR**

**0003200 Church History (11-12) One Semester ½ Credit**

This elective junior/senior course is an overview of the history of the Catholic Church, presenting the key events, peak experiences, and major personalities, saints and sinners, in its history. Students will be led to a better understanding of the historical forces that created the Church of today, particularly the Reformation and Counter-Reformation period. Parallels between past and present events in the Church are examined and discussed; differences between Catholicism and other Christian denominations are closely examined. The central goal of the course is to develop an appreciation of the Church's contributions to the world, both spiritually and culturally.

## Senior Year

**(One Semester: Required Choice of Christian Lifestyles or Moral Decision Making and One Semester Choice of an elective)**

**0004000 Christian Lifestyles (12) One Semester ½ Credit**

This senior course provides students with the opportunity to examine the adult Christian life in the contemporary world, focusing on independent living, faithful citizenship, and Christian vocations. The investigation will emphasize Christian belief and Catholic teaching in the context of the modern world, and examine the struggles of everyday faithfulness in regard to relationships, sexuality, financial responsibility, academic and career goals, death and dying, faith development, and moral decisions. A major focus of the course will be the Catholic understanding of vocation including marriage and parenting, priesthood and religious life, careers in service and ministry, and practical approaches to spirituality for young adults preparing for independent living.

**OR**

**0002000 Moral Decision Making (2) One Semester ½ Credit**

This course focuses on character development, on the kind of person you are becoming. It presents Jesus as a model of virtue and invites discussion of how we can practice such virtues in our own lives. It will consider contemporary Catholic moral theology as well as the lives and works of some great moral thinkers and doers.

**AND**

**0004100 Honors Senior Seminar in Theology (12) One Semester ½ Credit**  
Saint Anselm defined theology as “Faith seeking understanding.” This elective senior course is designed to allow students the opportunity to seek a deeper understanding of their faith experience. The seminar course begins with a synthesis of previous theological coursework, including a reflection on students’ retreat and prayer experiences within and beyond the school community, and a consideration of students’ own personal faith development. Each student engages in theological inquiry by choosing a topic for further study, subject to instructor approval. Required coursework will include written reflections and quizzes on assigned readings, participation in class discussions, drafts of a research paper, a presentation of research to classmates, and a final 10-15-page research paper. *Students electing to take this honors-level seminar class will earn honors credit toward their GPA.*

**OR**

**0004300 Saints and Spirituality (12) One Semester ½ Credit**  
Saint Francis de Sales wrote that “the lives of the saints are nothing but the Gospels put into practice.” In this elective senior course, students will study, pray and reflect on the lives, the glories, and the struggles of some of the most interesting saints and holy people in the Christian tradition, and the unique paths to Christ they developed, using key spiritual writers, Sacred Scripture, and contemporary theological works. The course will stress personal spiritual growth and learning through group discussion, individual research, and prayer. The life and spirituality of Saint Francis de Sales, patron saint of Bishop Verot, will be emphasized.

## MATHEMATICS DEPARTMENT

**1200370 Algebra 1A Year-Long 1 Credit**  
This purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems. Emphasis is placed on the development of basic skills in their application to algebraic procedures. This is the first of a two-year course sequence, Algebra 1A and Algebra 1B.  
*Prerequisite: Recommendation of the Guidance Department.*

**1200380 Algebra 1B (To be offered in 2008-2009) Year-Long 1 Credit**  
The purpose of this course is to further develop the algebraic concepts and processes that can be used to solve a variety of mathematical problems. Emphasis will be placed on further application and expansion of skills developed in Algebra 1A. This is the second of a two-year course sequence, Algebra 1A and Algebra 1B.  
*Prerequisite: Completion of Algebra 1A*

**1200310 Algebra I Year-Long 1 Credit**  
This course begins with the application of basic mathematical principles to algebraic expressions and equations and includes the study of linear equations, polynomials, square roots, and graphing. It requires an ability to deal with abstract concepts on an average level and to apply them creatively.  
*Prerequisite: Recommendation of the Guidance Department.*

**1200320 Algebra I Honors Year-Long 1 Credit**  
This course is designed for the highly motivated and self-disciplined student. It begins with the application of basic mathematical principles to algebraic expressions and equations and includes the study of linear equations, polynomials, square roots, and graphing. It requires an ability to deal with abstract concepts and to apply them creatively.  
*Prerequisite: Recommendation of the Guidance Department.*

**1206310 Geometry Year-Long 1 Credit**  
This course is designed to investigate the properties of geometric figures with application to problems concerning lines, angles, polygons, and circles. The concept of formal proof is emphasized to strengthen reasoning ability on an average level.  
*Prerequisite: Algebra I and recommendation of the department.*

**1206320 Geometry Honors Year-Long 1 Credit**  
In addition to the investigation of the properties of geometric figures with application to problems concerning lines, angles, polygons, and circles, this course explores the trigonometric ratios. The formal proofs involve in-depth understanding of geometric concepts and application of those concepts to problems requiring innovative solutions.  
*Prerequisite: Algebra I Honors with a grade of 83% or above, and recommendation of the department.*

**1200330 Algebra II Year-Long 1 Credit**  
This course continues the study of the structures of the real number system and the development of the ability to recognize the technique of algebra as a reflection of this study. Emphasis is placed on helping the student acquire facility in applying algebraic concepts and skills on an average level.  
*Prerequisites: Algebra I & Geometry and recommendation of the department.*

**1200340 Algebra II Honors Year-Long 1 Credit**  
This course examines the structures of the real number system in great depth and requires a more skillful application of abstract algebraic concepts. In addition, it includes the study of logarithms and exponential functions and the conic sections.  
*Prerequisites: Algebra I Honors & Geometry Honors with a grade of 83% or above, and recommendation of the department.*

**1207330 Integrated Mathematics III Year-Long 1 Credit**  
 This course is designed to strengthen mathematical skills required for college. It integrates functions, trigonometry, analytic geometry, and statistical concepts and provides for the application of these to a variety of problems. A graphing calculator is required for this course.  
*Prerequisites: Algebra II and recommendation of the department.*

**1210300H Statistics Honors One Semester ½ Credit**  
 This course deals with the basic principles of obtaining data and organizing, summarizing, presenting, interpreting, and drawing conclusions based on the data. It is designed as an introductory course for preparation for college statistics and requires a graphing calculator.  
*Prerequisites: Geometry Honors with a 93% or above average, Algebra II with a 93% or above average, or Algebra II Honors with a grade of 83% or above, and recommendation of the department.*

**1201105H College Algebra Honors One Semester ½ Credit**  
 This high school course follows the typical curriculum of a college-level algebra course, including sequence and series, linear, quadratic, rational, radical, exponential and logarithmic functions. Graphing and applications will be emphasized. At the completion of this semester-length course, students will have the opportunity to take the College Algebra CLEP test through Florida Gulf Coast University (cost of approx. \$70). It is highly recommended that students research the CLEP policies of the various universities in which they are interested in attending to determine the number of possible credits and/or exemptions that may be granted for passing the CLEP. A graphing calculator is required for this course.  
*Prerequisites: Algebra II with a 93% or above average or Algebra II Honors with a grade of 83% or above average, and recommendation of the department.*

**1202340H Pre-Calculus Honors Year-Long 1 Credit**  
 This course prepares a student for calculus or other higher mathematics. It includes a detailed study of functions and graphs, including polynomial, exponential, rational, logarithmic, and trigonometric functions. It also includes sequences and series, the study of conic sections, and an introduction to limits. Graphing and the use of graphing calculators enhance computational and analytical skill. A graphing calculator (TI-83 preferred) is required for this course.  
*Prerequisites: Algebra II Honors with a grade of 83% or above, and recommendation of the department.*

**1202310 AP Calculus AB Year-Long 1 Credit**  
 This course is an introduction to the basic concepts of calculus, including limits and continuity, derivatives, the definite integral and the applications of the definite integral. All students who take this course are required to take the AP Exam in May. A graphing calculator is required for this course.  
*Prerequisite: Pre-Calculus Honors with a grade of 83% or above, and recommendation of the department.*

## SCIENCE DEPARTMENT

**2002400 Integrated Science Year-Long 1 Credit**  
 The purpose of this course is to provide opportunities to investigate the theories and ideas associated with the biological, earth, and physical sciences in a way that is relevant and usable. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating.  
*Prerequisite: Incoming Freshmen only. Recommendation of the Guidance department.*

**2000310 Biology I Year-Long 1 Credit**  
 The purpose of this course is to provide students with general exploratory experiences and activities in the fundamental concepts of life. The content should include, but not be limited to, scientific method, scientific measurement, safety, use of apparatus, cell biology, genetics, classification and taxonomy, microbiology, structure and function of plants and animals, viral and bacterial study, and systems of the human body.

**2000320 Biology I Honors Year-Long 1 Credit**  
 The purpose of this course is to provide students with advanced exploratory experiences and activities in the fundamental concepts of life. The content should include, but not be limited to, scientific method, scientific measurement, lab safety, use of apparatus, biochemistry, cell biology, genetics, classification and taxonomy, microbiology, structure and function of plants and animals, human anatomy and physiology, and ecological relationships.  
*Prerequisites: Accelerated freshmen who score 90% or above on the English section of the Freshman Placement Exam may, with approval of the department, be admitted to this course.*

**2000340 AP Biology Year-Long 1 Credit**  
 This course is designed to be the equivalent of a college introductory Biology course usually taken by Biology majors during their first year. This course differs significantly from the usual high school course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required by students. The two main goals of the course are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. Three general areas will be covered: molecules and cells, heredity and evolution, and organisms and populations. Students who take this course are required to take the AP Biology Exam in May.  
*Prerequisites: 90% or above in Biology I, an 87% or above in Biology I Honors, an 80% or above in Chemistry Honors, and approval of the department. A student may be concurrently enrolled in honors physics or honors chemistry.*

<b>2003310</b>	<b>Physical Science</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to provide opportunities to investigate the theories and ideas associated with the quantitative investigative study of the introductory concepts of physics and chemistry. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating.			
<i>Prerequisite: Recommendation of the department.</i>			
<b>2003340</b>	<b>Chemistry I</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to help students realize the important role that chemistry will play in their personal and professional lives, use chemistry knowledge to think through and make informed decisions about issues involving science and technology, and to develop a lifelong awareness of both the potential and limitations of science and technology. The content should include, but not be limited to, physical and chemical properties, solutions, formula and equation writing, atomic structure, bonding periodicity, mole concept, gases, chemical analysis, acids, bases, organic chemistry, and nuclear chemistry.			
<i>Prerequisites: Minimum of 70% in Algebra I AND 70% in Biology I, and approval of the department.</i>			
<b>2003350</b>	<b>Chemistry I Honors</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this honors course is to provide students with the study of the composition, properties and changes associated with matter. The content should include, but not be limited to, classification and structure of matter, atomic theory periodic table, bonding, formulas and equations, mole concept, gas laws, energy and order, reaction rates and equilibrium solutions, acids, bases, salts, nuclear chemistry, and organic chemistry.			
<i>Prerequisites: B average or better in Algebra I or Algebra I Honors, an A- or better in Biology I or a B- or better in Biology I Honors, and approval of the department.</i>			
<b>2003370</b>	<b>AP Chemistry</b>	<b>Year-Long</b>	<b>1 Credit</b>
The Advanced Placement Chemistry Course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. The AP Chemistry course is to be taken only after successful completion of Honors Chemistry. Topics such as the structure of matter, states of matter, kinetic theory of gases, chemical reactions, chemical equilibrium, chemical kinetics, and the basic concepts of thermodynamics are presented. Students taking AP Chemistry are required to take the AP Chemistry Exam in May.			
<i>Prerequisites: A in General Chemistry 1 or Honors Chemistry 1, and approval of the instructor.</i>			
<b>2003380</b>	<b>Physics I</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to provide students with an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. The content should include, but not be limited to, kinematics, forces, energy, work and power, heat, thermodynamics, wave characteristics, sound, and light.			
<i>Prerequisites: Chemistry I, Algebra I, Geometry, and approval of the department.</i>			
<b>2003390</b>	<b>Physics I Honors</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to provide students with an introductory study of the concepts of the theories and laws governing the interaction of matter, energy, and forces of nature. The content should include, but not be limited to, kinematics, dynamics, energy, work and power, heat, thermodynamics, wave characteristics, light, sound electricity, magnetism, and modern physics.			
<i>Prerequisites: Geometry (may concurrently be enrolled in Algebra II Honors) a 93% or above in Chemistry I or 80% or above in Chemistry I Honors, and approval of the department.</i>			
<b>2003420</b>	<b>AP Physics B</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to provide students with a systematic introduction to the main principles of classical and modern physics and emphasize the development of problem-solving skills. The content should include, but not be limited to, kinematics, Newton's Laws of Motion, conservation laws in classical mechanics, torque, rotational equilibrium, gravitation, planetary motion, kinetic theory, thermodynamics, electrostatics, electrical current, magnetism, waves and optics, modern physics, and interactions of physics with technology and society. Students who take this course are required to take the AP Physics B Exam in May.			
<i>Prerequisites: 87% or above in Honors Physics, 83% or above in Pre-Calculus (or concurrent enrollment in Pre-Calculus), a 90% or better in Algebra II, and approval of the department.</i>			
<b>2001340</b>	<b>Environmental Science</b>	<b>Year-Long</b>	<b>1 Credit</b>
The purpose of this course is to provide students with basic knowledge of human interactions with the environment. A global approach is used with emphasis on our local environmental concerns. Basic content will include but not be limited to, basic principles of ecology, forms of pollution, conservation, environmental planning and policy, public land usage, population dynamics, and major forms of energy. The basic content will be reinforced by laboratory investigations of selected topics. These laboratory investigations will include, but not be limited to, use of scientific method, measurement, laboratory apparatus and safety procedures.			
<i>Prerequisites: Successful completion of at least two (2) laboratory science classes, and approval of the department.</i>			
<b>2002510</b>	<b>Marine Science Honors</b>	<b>Year-Long</b>	<b>1 Credit</b>
This introduction to the biology of marine life is offered to seniors who have an interest in exploring the biological principles and processes that are basic to all forms of life in the sea. Information dealing with several aspects of taxonomy, evolution and adaptation, ecology, behavior, and physiology of selected groups of marine organisms is presented. Laboratory work includes a reasonably balanced offering of anatomical, physiological, and ecological studies. The study of Florida marine ecology, including local organisms and habitats, will be the focus of a variety of investigations.			
<i>Prerequisites: Biology, Chemistry, 83% or better in Honors Physics, 90% or better in Physics I, and approval of the department.</i>			

**2000360 Anatomy and Physiology Honors Year-Long 1 Credit**  
 This course is designed to introduce the student to human body composition, structure and function. The content will include, but not be limited to, basics in histology, osteology, medical terminology, and human growth and development. A strong emphasis will be placed on the structure and function of human body systems. Laboratory investigations will include current applications of anatomical and physiological principles and their relationship to their environment with a moderate amount of animal dissection.  
*Pre requisites: Biology and Chemistry with 90% or better; or Biology Honors and Chemistry Honors with a 80% or higher; and approval of the department.*

## WORLD LANGUAGES DEPARTMENT

**0701320 French I Year-Long 1 Credit**  
 This course is an introduction to the fundamentals of the French language and culture. Students are encouraged to use French in the classroom in order to develop both speaking and listening skills. Vocabulary and grammar will build a good base for reading and writing skills. Cultural awareness and sensitivity are explored through discussion and projects

**0701320 French I Honors Year-Long 1 Credit**  
 This fast paced course is designed for students with some previous foreign language background or who have shown above average language arts abilities. It provides a strengthening of the fundamentals of French grammar and vocabulary with concentration on spoken communication as well as reading, writing and cultural knowledge. The students are encouraged to use the language in the classroom at all times in order to develop strong communication skills in writing and speaking.  
*Prerequisite: Recommendation of the Guidance Department.*

**0701330 French II Year-Long 1 Credit**  
 This course is designed to further develop the general understanding of the oral and written language, as well as, the French culture. There is a review of Level 1 grammar and continued activities (including projects and skits) to improve reading, writing, listening and speaking skills needed for basic communication.  
*Prerequisite: A minimum of 60% in French I, a minimum of 77% on the French II Placement Exam and /or the approval of the department.*

**0701330H French II Honors Year-Long 1 Credit**  
 This course continues to develop at a fast pace the skills areas of listening, speaking, reading, and writing. It is for the serious language student with above average aptitude for French. It is designed to further develop the general understanding of both oral and written language as well as the culture. Emphasis is on the spoken word for basic communication.  
*Prerequisite: A minimum of 83% or above in French I Honors, a minimum of 95% or above on the French II Placement Exam and /or the approval of the department.*

**0701340H French III Honors Year-Long 1 Credit**  
 This course is designed to bring students from intermediate communication to an advanced level, utilizing previous grammar, structure, and vocabulary. Students are exposed to the entire verb system, as well as, the common grammatical structures. Emphasis is placed on verbal and written language production, a variety of projects will be required, and exposure will be gained through French language literature.  
*Prerequisites: A minimum of 83% or above in French II Honors, a minimum of 95% or above in French II, and approval of the department.*

**0701350H French IV Honors Year-Long 1 Credit**  
 This course includes previously learned skills and expands upon them. More intricate grammar is presented, while exposing the student to the history, literature, and culture of France. A supplementary reader will be used to enhance their experience. Class is conducted in French and students are challenged to achieve average fluency in speaking, and listening with an emphasis on reading and composition.  
*Prerequisites: A minimum of 83% or above in French III Honors and approval of the department.*

**0708340 Spanish I Year-Long 1 Credit**  
 This course is an introduction to the fundamentals of Spanish language, with concentration on listening and speaking, as well as reading, writing, and cultural background. The students are encouraged to use the language in the classroom at all times, in order to develop both speaking and listening skills. Vocabulary and grammar are introduced, and cultural awareness and sensitivity are stressed.

**0708340H Spanish I Honors Year-Long 1 Credit**  
 This fast paced course is designed for students with some previous foreign language background or who have shown above average language arts abilities. It provides a strengthening of the fundamentals of Spanish grammar and vocabulary with concentration on spoken communication as well as reading, writing, and cultural knowledge. The students are encouraged to use the language in the classroom at all times in order to develop speaking and listening skills. Cultural awareness and sensitivity are stressed.  
*Prerequisite: Recommendation of the Guidance Department.*

**0708350 Spanish 2 Year-Long 1 Credit**  
 This course is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their cultures. Students will be using Spanish to communicate from the beginning. There is a strong review of level I and, then, the study of vocabulary, grammar and cultural awareness for Level II. Students will continue the development of the four basic skills: listening, speaking, writing, and reading. Students may continue to Spanish III with successful completion, 77% or above and approval of the instructor. This course satisfies the second year language requirement for graduation from Bishop Verot.  
*Prerequisite: A minimum of 60% in Spanish I, a minimum of 77% on the Spanish 2 Placement Exam and/or the approval of the department.*

**0708350H Spanish 2 Honors Year-Long 1 Credit**  
This course is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their cultures. This fast paced course is designed for serious students of the language. It is considered a Pre-AP Spanish Language course. Emphasis is placed on Level II vocabulary, grammar and cultural awareness. Students will continue the development of the four basic skills: listening, speaking, writing, and reading. There is some study of literature. Students continue to Spanish III Honors with the successful completion of the course, 83% or above and approval of the instructor.

*Prerequisite: A minimum of 83% or above in Spanish I Honors, a minimum of 95% or above in Spanish I, an 87% or above on the Spanish 2 Placement Exam, and/or approval of the department.*

**0708360 Spanish 3 Year-Long 1 Credit**  
This course focuses on an authentic exchange of information for a real purpose between two or more people. During classroom activities students practice interpreting, expressing and negotiating meaning through extensive peer interactions. Listening, speaking, writing and reading are taken to the intermediate level where language is created. More verb tenses are utilized to expand communication. Hispanic culture is explored in depth. Readings, which include cultural pieces and literary writings by recognize Spanish authors, are adapted to the students intermediate reading level. Students may continue to Level IV after successful completion of this course, 80%.

*Prerequisites: Spanish 2 with a minimum of 77%, and the approval of the department.*

**0708360H Spanish 3 Honors Year-Long 1 Credit**  
This course prepares students for Level IV Honors or the Advanced Placement Language course. It is a Pre-AP course with intensive work on written and oral communications. It is a fast paced course which challenges the serious language students with above average ability. There is an authentic exchange of information daily. Students stud all verb tense to expand communication. There is an in depth study of Hispanic culture. In addition, students are introduced to several genres of Spanish literature. Students may continue to Level IV Honors. Students may choose AP Spanish Language with a 93% or above and approval of the instructors.

*Prerequisites: Spanish 2 Honors with a minimum of 83% or above, Spanish 2 with a minimum of 95% or above, and the approval of the department.*

**0708370 Spanish 4 Year-Long 1 Credit**  
This is an intermediate course designed to provide students with an active and rewarding learning experience as they strengthen their language skills and develop cultural competency. There is a total interactive, communication approach. The focus is on real communication in meaningful contexts that continue the development of the students' speaking, listening, reading, and writing skills. The course is tailored to the particular need of the students in order to enhance each student's communicative ability. There is intensive grammar study as well as original literary works of various genres. Students have the opportunity to appreciate Hispanic films as well.

*Prerequisites: Spanish 3 with an 80% or above and approval of the department..*

**0708370H Spanish 4 Honors Year-Long 1 Credit**  
This course is for the serious student of Spanish who welcomes a fast pace. It perfects skills previously learned and expands on them. More difficult grammar topics are learned to enhance authentic communication. Readings are original literary works from Spain and Latin America. The skills of speaking, reading, and writing are designed to achieve average fluency. Cultural awareness includes the development of the Spanish language, social conduct, history of Hispanic countries, art history, and traditional holidays. Juniors in this course may continue to AP Spanish Language with consent of instructor and an 85% or above in Spanish IV Honors.

*Prerequisites: Spanish 3 Honors with an 83% or above and approval of the department,*

**0708400 AP Spanish Language Year-Long 1 Credit**  
The Advanced Placement course in Spanish Language is designed to develop students' advanced communication skills in spoken and written Spanish. It is comparable to a third/fourth semester university course with an emphasis on oral presentation, reading comprehension, and composition. Expanded vocabulary and advanced grammar are stressed in order to perfect the students' writing styles and spontaneous speech. This course exposes students to a wide variety of authentic written and spoken Spanish, and required the production of a variety of modalities of Spanish. Students in this course are required to take the AP exam in May.

*Prerequisites: Spanish 4 Honors with an average of 85% or above, or Spanish 3 Honors with an average of 93% or above, recommendation of the instructor and approval of the department.*

**0717300 American Sign Language I Year-Long 1 Credit**  
American Sign Language (ASL) has as its foundation a visual/gestural system rather than an aural/oral one. This makes it a suitable language for students whose aptitudes favor visual/kinesthetic processing while experiencing auditory processing deficits. Course objectives focus on ASL's unique grammatical, morphological (rules for the creation of words), and phonetic (rules for handshapes) components. Additionally, the course will expose students to the culture and literature of ASL.

*Prerequisites: Approval of the Resource Specialist and the Guidance Department.*

**717310 American Sign Language II Year-Long 1 Credit**  
American Sign Language II is an extension of the basics taught in ASL 1. Students will increase vocabulary and fluency in ASL, incorporating reading, writing and communication skills. A community service component is anticipated, allowing students the opportunity to volunteer at the local Deaf Service center and to participate in community events for the deaf and hard of hearing. At the conclusion of ASL II, students will be expected to be fluent in American Sign Language, as well as to have extensive knowledge of the Deaf Culture and of communication skills with the deaf.

*Prerequisite: American Sign Language I.*

# SOCIAL STUDIES DEPARTMENT

- 2109310 World History Year-Long 1 Credit**  
This course examines the history of the western and non-western world from prehistoric times to the present. Included in this course is a unit on basic world geography. Emphasis is placed upon interesting the students in history and helping them to organize their learning.
- 2109320 World History Honors Year-Long 1 Credit**  
This course presents a chronological study of world history from the earliest civilizations to the present. It traces the development of civilizations in different parts of the world by examining such themes as geography, government, economics, science and technology, religion, culture, and social life. Great emphasis is placed upon the development of the student's critical thinking skills via in-depth analysis of topics in class discussions, tests, and written reports.  
*Prerequisite: Recommendation from Guidance Department.*
- 2100310 American History Year-Long 1 Credit**  
The first half of this course will focus on the exploration, settlement, and development of the United States. Emphasis will be placed on the topical approach in order to provide the student with an opportunity to develop specific functional skills and an understanding of key issues and questions. Emphasis will also be placed on familiarizing students with the forces that prompted fundamental changes in America's political, social, and economic life. The central objectives of the course will be to develop the student's understanding of the factors that conditioned the world in which he lives and to give him an opportunity to refine the fundamental skills learned in the first semester's work.  
*Prerequisite: World History or World History Honors.*
- 2100320 American History Honors Year-Long 1 Credit**  
This course presents students with a chronological look at American history while focusing on themes such as the growth of national unity, the diversity of the population, and the development of democratic institutions. Emphasis is placed on critical thinking in regard to various issues in American history as they may be found in excerpts from American literature, and in examples of American art. Students are encouraged to exhibit these skills verbally and in a written format.  
*Prerequisites: World History with an 93% or above average or World History Honors with an 83% or above average, and recommendation of the department.*
- 2100330 AP U.S. History Year-Long 1 Credit**  
This course is designed to provide the student with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those full-year introductory college courses. Students should learn to assess historical material--their relevance to a given interpretative problem, their reliability, and their importance--and to weigh the evidence and interpretations presented in historical scholarship. The course should develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Students taking this course are required to take the AP U.S. History Exam in May.  
*Prerequisite: This course is offered to juniors and seniors who have complete World History Honors with at least a 83% or better average OR American History Honors with at least a 83% or above average and recommendation of the Social Studies Department.*
- 2106310 American Government One Semester ½ Credit**  
This course explores the origins of government, comparative types, and the workings of our Federal system. The history of our government, the U.S. Constitution, and the form and function of the Legislative, Executive and Judicial branches are main themes. American History, politics, social issues, contemporary problems and America as a world leader are covered in this course.
- 2106320 American Government Honors One Semester ½ Credit**  
The Honors American Government class is offered for advanced students of the social sciences, particularly those who have interest in political science and or law studies. Beyond the basic understanding of the form and function of the three branches of our federal system, this course will probe in depth case studies of the events, problems, court cases, leaders and controversies that have shaped our current interpretation of the U.S. Constitution. Extensive research readings and writings will be expected of the students.  
*Prerequisite: American History Honors with an 83% or above average and recommendation from the Social Studies Department.*
- 2106420 AP U.S. Government & Politics One Semester ½ Credit**  
This one-semester course addresses the American political system, including political ideology and the development of our democratic institutions. Students will evaluate the role of the national government and its relationship to the concept of liberty in a pluralistic society. An emphasis is placed on students' ability to apply an understanding of our political system to contemporary events. This is a college-level course in which students should be prepared for extensive reading. Students taking this course are required to take the AP Government Exam in May.  
*Prerequisite: American History Honors with an 83% or above, and recommendation of the Social Studies Department.*
- 2102310 Economics One Semester ½ Credit**  
This course is designed to introduce students to the basic principles of economics and the fundamental operations of the American economic system. It includes a range of micro and macro economic concepts, i.e., the factors of production, technology, the role of the entrepreneur, and the forces of supply and demand. Theory will be applied to contemporary issues. A comparison of the world's major economic systems will be included. Contemporary economic issues and their historical development will be examined. A unit on personal economics will prepare the students for a prosperous adult life in our market economy.

**2109380 AP European History Year-Long 1 Credit**  
 Advanced Placement European History is a year survey of modern European history from approximately 1450 to the present. In addition to providing a basic narrative of political and cultural events in modern Europe, AP European History will also focus on the development of skills used to analyze historical evidence. Students will also practice writing a persuasive essay. Students will be introduced to several principal themes present in modern European history. Although the principal framework of the course will be chronological, a thematic approach will be used to explore themes present in intellectual and cultural history, political and diplomatic history, and social and economic history. A college textbook will be used as the text, along with a book of readings and documents. Students will be required to read 10-12 pages each night. Students taking this course are required to take the AP European History Exam in May.  
*Prerequisite: World History Honors with an 83% or above and recommendation of the Social Studies Department.*

**2103300 World Geography One Semester ½ Credit**  
 The purpose of this course is to develop a multicultural understanding and use geographical concepts and skills to acquire information and systematically apply decision-making processes to real-life situations. Students will acquire an understanding of interrelationships between people and their environment. The course will include a study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, economic activity, and land use.

**2106350 Law Studies One Semester ½ Credit**  
 The purpose of Law Studies is to provide students with the opportunity to gain understanding of the American legal process. Specific content area to be covered will include constitutional guarantees for citizens, rights versus responsibilities, criminal versus civil law, courtroom procedures, adult vs. juvenile justice, the role of law enforcement officials, and lawyers, social values and their impact on the law and identification of local, state and federal laws. Students will be asked to participate in active discussions of the material and partake in mock courtroom trials. This course is designed primarily for junior and senior students who are serious about the subject matter.

**2107300 Psychology I One Semester ½ Credit**  
 This course is designed to introduce students to the scientific study of behavior and mental processes. Throughout the one-semester course, students will be exposed to topics such as: principal approaches to psychology, basic research methods, biological basis of behavior, learning, personality, abnormal psychology, treatment of psychological disorders, and social psychology. Although the course involves extensive reading of research materials, it is intended to stimulate interest and expand the student's knowledge of the field of psychology as well as provide opportunities to apply this knowledge directly to everyday issues and concerns.

**2109351 America in the 20<sup>th</sup> Century One Semester ½ Credit**  
 A light, but in depth, look at our politics, personalities, culture, conflicts, achievements and defeats in the last 100 years. This course is a decade by decade account of our wars abroad and at home, social issues, scandal and reforms. It will be a study of the recent events and people who have forged our American life today.

## HEALTH, PHYSICAL EDUCATION, & DRIVER EDUCATION DEPARTMENT

**0800300 Health/Life Management Skills One Semester ½ Credit**  
 The two primary objectives of this course are to help students recognize the value of attaining and maintaining good health and to give them the knowledge they need in order to get healthy and stay healthy. The course will provide students with a basic understanding of the human body, not just physically, but mentally and emotionally as well. Students will be made aware of the proper and improper use of drugs, alcohol and tobacco, and inform them of the dangers of child sex offenders.

**1501300 Personal Fitness One Semester ½ Credit**  
 The primary purpose of this coed course is to introduce the basic components of fitness, including cardiovascular endurance, muscular strength, muscular endurance, speed, power, agility, and coordination. Through specific fitness training as well as team and individual sports, students will achieve pre-determined levels of fitness upon completion of this course.

**1502490 Care and Prevention of Athletic Injuries One Semester ½ Credit**  
 This is an introductory course into Sports Medicine and Athletic Training. The student will learn the prevention, management and care of athletic injuries. The student will be taught first aid evaluation, CPR, taping and strapping techniques, nutrition, anatomy and physiology, and organization/administration of a sports medicine program. The student will be encouraged to attend some athletic events. A Certified Athletic Trainer and Florida State Licensed Athletic Trainer will teach this course. The course is only open to seniors.

**1501340 Weight Training Semester/Year-Long ½ or 1 Credit**  
 The purpose of this coed course is to acquire knowledge and skills in weight training, improve muscular strength and endurance, and to enhance body image. Students may earn up to 1.5 credits in Weight Training during their high school career.

**1503350 Team Sports I One Semester ½ Credit**  
 The Team Sports class at Bishop Verot High School is a coed physical education class designed to enhance the students' knowledge and skill level in team oriented games. The students will not only work on understanding the rules of specified team games such as basketball, volleyball, whiffle ball and team handball, but they will also work on developing strategies, working as a cohesive unit, and competing within the boundaries of good sportsmanship. Skills tests in each sport will be given.

**1900300      Driver Education      One Semester      ½ Credit**  
 The driver education course consists of over 30 hours of classroom instruction, 18 hours of observation time in the car, and at least six hours of actual behind the wheel driving time. The student will have the opportunity to obtain a waiver for the written permit exam, as well as one for the drug and alcohol course. This course is approved by the State of Florida. *Please note: This course **DOES NOT** fulfill the PE elective requirement.*

## **PRACTICAL & PERFORMING FINE ARTS DEPARTMENT**

**0104340      Drawing I      One Semester      ½ Credit**  
 This course is designed to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques.

**0104350      Drawing II      One Semester      ½ Credit**  
 Drawing II is a concentrated study of the techniques of drawing from nature and from man-made forms. Emphasis is on developing visual perception and on learning to express observations through drawings.  
*Prerequisite: Successful completion of Drawing I.*

**0104370      Painting I      One Semester      ½ Credit**  
 This course is designed to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of painting media, processes, and techniques.

**0104380      Painting II      One Semester      ½ Credit**  
 Painting II is the study of the aesthetic and creative potential of painting from still life, landscape, figures, and the imagination. Emphasis is on creating and organizing form while exploring application methods, color mixing, and surface preparation.  
*Prerequisite: Successful completion of Painting I.*

**0109310      Portfolio I      One Semester      ½ Credit**  
 The purpose of this independent study course is to develop a portfolio containing an artist's statement and a diverse range of the student's own works of art. The course is intended for the serious artist who has previously taken art courses.  
*Prerequisite: Approval from Mrs. Bronsted*

**10102300      Ceramics/Pottery I      One Semester      ½ Credit**  
 This is an introductory clay course. Starting with pinch, coil and slab construction, the students will learn the fundamentals of clay. Working at their own level students will progress to sculptures on armatures and pots thrown on the wheel.

**0102310      Ceramics/Pottery II      One Semester      ½ Credit**  
 Students must have successfully completed Pottery/Ceramics I because this course takes them a step further in the craft of the potter/sculptor. Each student will explore advanced clay techniques in hand-building and wheel work, and further their abilities in clay work through hands on assignments. Students will work with new challenges in glaze preparation, mold making and sculpting. Effort and attitude are the primary bases for student evaluation.  
*Prerequisite: Successful completion of Ceramics/Pottery I.*

**0108310      Creative Photography I      One Semester      ½ Credit**  
 Students will learn to demonstrate the use of varied photographic equipment including film and/or digital technologies and processes. Learning the effect of light and exposure will give students the ability to create images that communicate their point of view. An awareness of ethical and moral issues, historical development of the art, and the cultural effects of photography will round out the student's background. Learning printmaking process will enable students to preserve their images. Students must provide their own digital cameras and photo paper.

**0108320      Creative Photography II      One Semester      ½ Credit**  
 This course will enable students of black and white photography to develop their skill in creating and processing images. Content is driven by extended instruction in film types and speeds, lab processes and equipment, types of cameras, journalistic and artistic approaches, presentation, and technological advances (digital and computer). Historical, social, career and ethical issues will be covered; portfolio development emphasized. A 35 mm manual focus camera is required for this course.  
*Prerequisite: Successful completion of Photography I.*

**0400370      Acting I      One Semester      ½ Credit**  
 This course will allow the students to experience a variety of hands-on activities that focus on acting and theater performance. Students will explore storytelling, improvisation, monologues and scene work. Students will be instructed in proper theater terminology, breathing techniques, verbal and non-verbal communication, and memorization of dialogue, as well as character and scene analysis. Activities will center on class participation and performance. These activities will promote individuality, partner and group cooperative learning, acceptance and creativity.

<b>0400380</b>	<b>Acting II</b>	<b>One Semester</b>	<b>½ Credit</b>
<b>0400390</b>	<b>Acting III</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course will allow the students to further experience and develop additional hands-on activities that focus on acting and theater performance. Students will continue to explore storytelling, improvisation, monologues and scene work. Students will deepen their knowledge of proper theater terminology, breathing techniques, verbal and non-verbal communication, and memorization of dialogue, as well as character and scene analysis. Activities will center on class participation and performance. These activities will promote individuality, partner and group cooperative learning, acceptance and creativity.  <i>Prerequisite for Acting II, successful completion of Acting I, for Acting III, successful completion of Acting III or teacher recommendation</i></p>			
<b>0400450</b>	<b>Comprehensive Theatre I</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course is designed to provide students with a basic understanding of the working of theatre, including acting, set construction, stage lighting, prop design, and costume design.</p>			
<b>0400460</b>	<b>Comprehensive Theatre II /III</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course is designed to provide students with a greater understanding of the theater. An emphasis is made on developing leadership skills in the area of stage management design and production.  <i>Prerequisite: Successful completion of Comprehensive Theatre I.</i></p>			
<b>0400350</b>	<b>Theatre History</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course will trace the development of drama from the earliest storytelling endeavors through the Greeks, Romans, Middle ages (Mystery, Miracle and Morality plays and the role of the Church), and Elizabethans up to the contemporary theatre. Emphasis would be on Western theatre. Class would include the evolution of vaudeville and musical theatre and their influences on current entertainment. This is not a performance class.</p>			
<b>0300310</b>	<b>Dance Techniques I</b>	<b>One Semester</b>	<b>½ credit</b>
<p>This course is designed to enable students to develop basic knowledge and skills in varied dance styles. The course will include an introduction to movement technology, choreographic principles and historical and cultural perspectives.</p>			
<b>1007300</b>	<b>Speech</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course provides instruction in the fundamentals of formal and informal oral communication. Emphasis is on the forms of oral communication, techniques of effective listening, analysis of audience, and techniques of public speaking.</p>			
<b>1301300</b>	<b>Instrumental Music Techniques</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>For the student who wants to learn how to play an instrument. This introductory course will enable the student to play a wind, key board, brass, or percussion instrument. Electric bass is included. Learn how to read fingering charges and musical notation while learning how to perform on an instrument. This course requires student performance scheduled beyond the school day.</p>			
<b>1302300</b>	<b>Band</b>	<b>Year-Long</b>	<b>1 Credit</b>
<p>Band includes performance of Marching, Classical and Popular Concert, and Jazz music. Students will read high school level music and build sight reading skills for all kinds of music. Performance standards are set for progressive improvement in all areas including intonation, tone, technique, and balance with other instruments. This course requires students to participate in extra rehearsals and concerts schedule beyond the school day. Students may earn up to 4 credits in Band during their high school career.</p>			
<b>1300300</b>	<b>Music Theory I</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course is designed for students who want to learn to read and write music or for students who are interested in pursuing music studies. Learn music notation, rhythms, pitches, dynamics, and harmony. Apply what you have learned to the instrument of your choice. No previous music experience is necessary.</p>			
<b>0200310</b>	<b>Computer Applications I</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>This course is designed to introduce the student to the most frequently used software and terminology. It includes hands-on experience with word processing, data management, spreadsheet analysis, and basic programming.</p>			
<b>0200400</b>	<b>Web Masters</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>The purpose of this course is to enable students to plan, develop, and publish well-designed web sites that combine effective navigation with appropriate use of graphics, text, color, and sound.</p>			
<b>0201330</b>	<b>Computer Programming – Basic I</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>The purpose of this course is to enable students to develop knowledge of programming concepts and the use of BASIC programming language. <i>Prerequisite: an 83% or higher in Algebra (or higher) math class.</i></p>			
<b>1100300</b>	<b>TV Production</b>	<b>One Semester</b>	<b>½ Credit</b>
<p>Preference will be given to seniors for placement in this class due to limited seating. TV Production will introduce students the art of live broadcasting. Students will be in charge of creating a daily news program for the school. They will be exposed to all aspects of production from behind the scenes technical work to being the on-camera talent. All students will learn how to operate all equipment utilized in production and work in each broadcast position.  <i>Prerequisite: An application must be completed and written approval to take this course must be obtained in advance from Mr. Pierce.</i></p>			



## Four-Year Plan / Worksheet

Dept (Min Yrs)	GRADE 9	GRADE 10	GRADE 11	GRADE 12
English (4)				
Theology (4)				
Math (4) (rec. 4 years) Class of 2010 (3)				
Science (3) (rec. 4 years)				
For. Lang. (2)				
Soc Studies (3)				
Health (1/2) (rec. G9 or G10)				
Per. Fitness (1/2) (rec. G9 or G10)				
PE Elective (1/2) (or Waiver) <i>Required for Class of 2010</i>				
Fine/Practical Arts (1)				
Other Electives				

### Mission Statement

*The mission of Bishop Verot Catholic High School is to build  
a community of faith and learning  
devoted to educating minds and hearts,  
dedicated to service,  
and centered on Christ.*